

ULEAD 2021 Annual Congress
15th International Congress
of Research in Education

ICRE 2021

**“Redesigning Education for
Digital Natives”**

26-27 November 2021

CONGRESS PROGRAM



IMPORTANT, PLEASE READ CAREFULLY

- ❖ To be able to attend a meeting online, login via <https://zoom.us/join> site, enter ID “Meeting ID or Personal Link Name” or **simply click on the zoom link below**.
- ❖ The Zoom application is free and no need to create an account.
- ❖ The Zoom application can be used without registration.
- ❖ The application works on tablets, phones and PCs.
- ❖ The participant must be connected to the session 5 minutes before the presentation time.
- ❖ All congress participants can connect live and listen to all sessions.
- ❖ Moderator is responsible for the presentation and scientific discussion (question-answer) section of the session.

Points to Take into Consideration - TECHNICAL INFORMATION

- ◆ Make sure your computer has a microphone and is working.
- ◆ You should be able to use screen sharing feature in Zoom.
- ◆ Attendance certificates will be sent to you as pdf at the end of the congress.
- ◆ Requests such as change of place and time will not be taken into consideration in the congress program.

Önemli, Dikkatle Okuyunuz Lütfen

- ❖ Kongremizde Yazım Kurallarına uygun gönderilmiş ve bilim kurulundan geçen bildirimler için online (video konferans sistemi üzerinden) sunum imkanı sağlanmıştır.
- ❖ Online sunum yapabilmek için <https://zoom.us/join> sitesi üzerinden giriş yaparak “Meeting ID or Personal Link Name” yerine ID numarasını girerek, yada **aşağıdaki zoom bağlantısına tıklayarak** oturuma katılabilirsiniz.
- ❖ Zoom uygulaması ücretsizdir ve hesap oluşturmaya gerek yoktur.
- ❖ Zoom uygulaması kaydolmadan kullanılabilir.
- ❖ Uygulama tablet, telefon ve PC’lerde çalışıyor.
- ❖ Her oturumdaki sunucular, sunum saatinden 5 dk öncesinde oturuma bağlanmış olmaları gerekmektedir.
- ❖ Tüm kongre katılımcıları canlı bağlanarak tüm oturumları dinleyebilir.
- ❖ Moderatör – oturumdaki sunum ve bilimsel tartışma (soru-cevap) kısmından sorumludur.

Dikkat Edilmesi Gerekenler- TEKNİK BİLGİLER

- ◆ Bilgisayarınızda mikrofon olduğuna ve çalıştığına emin olun.
 - ◆ Zoom'da ekran paylaşma özelliğine kullanabilmelisiniz.
 - ◆ Kabul edilen bildiri sahiplerinin mail adreslerine Zoom uygulamasında oluşturduğumuz oturuma ait ID numarası gönderilecektir.
 - ◆ Katılım belgeleri kongre sonunda tarafınıza pdf olarak gönderilecektir
 - ◆ Kongre programında yer ve saat değişikliği gibi talepler dikkate alınmayacaktır
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Zoom Link: <https://zoom.us/j/94896123715>



Date: 26.11.2021

Moderator: Meltem Huri Baturay

10.00-10.30

<https://zoom.us/j/94896123715>

Opening Speech 1

University

Prof. Dr. Dinçay Köksal

Çanakkale Onsekiz Mart University/President of ULEAD

Opening Speech 2

University

Prof. Dr. Sevinç Maden

Trakya University/Dean of Faculty of Education

Moderator: Meltem Huri Baturay

10.30-14.30

<https://zoom.us/j/94896123715>

Plenary Speech 1

University

10.30-10.50

Prof. Dr. Erhan Tabakoğlu

Trakya University/Rector

Plenary Speech 2

University

11.00-11.20

Prof. Dr. Ahmet Ataç

Manisa Celal Bayar University/Rector

Plenary Speech 3

University

11.30-11.50

Prof. Dr. Sedat Murat

Çanakkale Onsekiz Mart University/Rector

Plenary Speech 4

University

12.00-12.30

Prof. Dr. Jako Olivier

*Acculturation of open educational praxis:
Redesigning practices for openness in multimodal
learning environments*

North-West University

Break for 10 minutes

Moderator: Gonca Yangın Ekşi

Plenary Speech 5

University

12.40-13.10

Prof. Dr. Cemil Öztürk

*Accreditation of Teacher education in Turkey and
EPDAD: An evaluation on the situation report for
2021*

Marmara University

Plenary Speech 6

University

13.20-13.50

Prof. Dr. Markus Launer

*Digital Trust for the Redesign of E-Learning for
Digital Natives*

Ostfalia University

Plenary Speech 7

University

14.00-14.30

Prof. Dr. Alipaşa Ayas

*The Process of Teaching Profession as an Area of
Expertise: An Evaluation in the Context of
Current Developments*

Bilkent University

Break for 15 minutes

Session 1 (Moderator: Ahmet Erdost Yastıbaş)

14.45-20.15

<https://zoom.us/j/94896123715>

Each presentation will take **10 minutes**. There will be a question and answer part for **5 minutes** after each presentation.

14.45	Ebeveynlikte Baba Katılımının Önemi Üzerine Bir Derleme Çalışması
Buse Demircan, Ramazan Kadioğlu, Hanife Akgül	
15.00	Çevrim İçi Yabancı Dil Olarak Türkçe Öğretimi Ortamlarında Kültürel Unsurların Aktarımı
Hülya Pilanci, Burak Sözer	
15.15	Yabancı Dil Olarak Türkçe Öğretimi Ders Kitaplarındaki Dinleme Becerisi Alanında Kullanılan Etkinliklerin İncelenmesi
Olcay Saltık	
15.30	Ortaokul Fen Bilimleri Öğretmenlerin Öğrencilere Öğretmekte Zorlandıkları Ünitelerin Belirlenmesi
Betül Timur, Ilgım Özergun, Elif Güvenç, Eylem Yalçınkaya, Seraceddin Levent Zorluoğlu, Serkan Timur, Muzaffer Özdemir, Veysel Demirer, Onur Atak, Yahya Doğan	
15.45	Ana-Dil Türkçe Programında İçerik Geliştirme
Sevgi Çalışır Zenci	
16.00	Web Tabanlı ve Artırılmış Gerçeklik Destekli Bir Öğrenme Sistemine Yönelik İhtiyaç Analizi
Betül Timur, Ilgım Özergun, Elif Güvenç, Eylem Yalçınkaya, Seraceddin Levent Zorluoğlu, Serkan Timur, Muzaffer Özdemir, Veysel Demirer, Onur Atak, Yahya Doğan	
16.15	Öğretmenlerin Temel Robotik Kodlama Hizmet-içi Eğitimde Ters Yüz Sınıf Sisteminin Kullanılması Hakkındaki Görüşlerinin İncelenmesi
Hüsnü Şahin, Recep Çakır	
16.30	Temel Robotik Kodlama Hizmet-içi Eğitimde Ters Yüz Sınıf Sisteminin Öğretmenlerin Teknoloji Kabul Becerilerine Etkisinin İncelenmesi
Hüsnü Şahin, Recep Çakır	
16.45	Digital Literacy of Digital Natives: An EFL Students Case
Meltem Huri Baturay, Ahmet Erdost Yastıbaş	
17.00	Atatürk'ün Kişisel Tarihindeki Bazı Karakterlerin Durumlu Öğrenme Modeline Dayalı Öğretimi
Pınar Kızıllhan	
17.15	A Genre Analysis of the Abstract Sections of Applied Linguistics Research Articles
Muhammed Kök	

Break for 15 minutes

Session 2 (Moderator: Tamari Dolidze)

<https://zoom.us/j/94896123715>

17.45	Integration of Digitally-Assisted Assessment in the EFL Classroom
Diñçay Köksal, Tamari Dolidze, Ömer Gökhan Ulum, Elmira Tazhibayeva	
18.00	A Review of Studies on Language Teacher' Attitudes and Perceptions toward the Integration of Technology in Education and Language Teaching
Mahsa Fathiyousefabad, Gonca Ekşi	

18.15		
Shalini Attri	Practicing Inclusion: New Education Policy in India and Adaptive Language Learning	
18.30		
Parisa Yeganehpour	Morphological Awareness and Topic Familiarity of Turkish EFL Learners Writing Fluency and Accuracy	
18.45		
Celal Turgut Koç, Ahmet Erdost Yastıbaş	A Small Scale Study on Foreign Language Learners' Attitudes Toward Hybrid Foreign Language Teaching	
19.00		
Ayşegül Liman Kaban	Oyunlaştırılmış Ters Yüz Öğrenmenin yabancı dil olarak İngilizce öğretiminde ilköğretim öğrencilerinin kelime öğrenmesine etkisi	
19.15		
Didem Demirman, Meltem Huri Baturay	EFL Teachers' Self-Concept Evaluation: Its Relationship with Pedagogical Content Knowledge and Demographics	
19.30		
Recep Şahin Arslan, Uğur Türkkaynağı	Using Speaking E-Portfolios in EFL Contexts	
19.45		
Rukiye Güçlü, Gülten Genç	Investigating the Achievement Attributions and Use of Self-regulated Learning Strategies Among Secondary School EFL Learners	
20.00		
Tuba Kızıllan	Mind Mapping as a Teaching Tool for Digital Natives	

Date: 27.11.2021

(Moderator: Gökhan Ilgaz)

10.00-11.30

<https://zoom.us/j/94896123715>

Plenary Speech 5	University
10.00-10.30	
Prof. Dr. Jozef Colpaert	University of Antwerp
<i>Blended learning, flipped classrooms, 21st century skills, digital natives and other Trojan horses in education</i>	
Plenary Speech 6	University
10.40-11.10	
Assoc. Prof. Dr. Salim Razi	Çanakkale Onsekiz Mart University
<i>Building a Culture of Academic Integrity</i>	
Plenary Speech 7	University
11.20-11.50	
Prof. Dr. Joanna Madalińska-Michalak	University of Warsaw
<i>Online learning and Participatory Supervision</i>	
Break for 10 minutes	

Session 1 (Moderator: Ömer Gökhan Ulum)

12.00-13.45

<https://zoom.us/j/94896123715>

Each presentation will take **10 minutes**. There will be a question and answer part for **5 minutes** after each presentation.

12.00	Conducting Action Research in EFL Setting: Expectations vs. Experiences
Gülşah Tercan, Cevdet Yılmaz	
12.15	Evaluation of the 5th Grade Intensive English Language Teaching Programme through the Perspectives of Students
Leyla Kalkan, Gülten Genç	
12.30	Graduate Studies on Flipped Learning in English Language Teaching in Turkey: A Systematic Review
Mehmet Zeki Sensoz, Nihan Erdemir	
12.45	The Effect of Internet Self-efficacy on Online EFL Instructor Job Satisfaction
Esra Ece, Semir Kazazoğlu	
13.00	Understanding Techno-stress of Turkish EFL Teachers in the Pandemic Era
Ahmet Erdost Yastıbaş, Meltem Huri Baturay	
13.15	The Effect of Enrollment Age in Early Childhood Education on 2018 PISA Results
Damla Barlas	
13.30	Examination and Comparison of the Attitudes of X, Y and Z Generation Individuals Regarding Gender Roles
Hanife Akgül	

Break for 15 minutes

Session 2 (Moderator: Eda Duruk)

13.45-16.15

<https://zoom.us/j/94896123715>

Each presentation will take **10 minutes**. There will be a question and answer part for **5 minutes** after each presentation.

14.00	Examining the Effect of Students' Language Background on their Evaluations about Second Language Learning Process at a Preparatory Program
Eda Duruk	
14.15	An experimental study on EFL Teacher Trainees' opinions about English as a Lingua Franca
Mustafa Tekin	
14.30	An Evaluation of the Effectiveness of the Foreign Language Oriented 5th grade English Curriculum in Practice According to Teachers' Views
Meral Yavuz Kartal	
14.45	Role of Power Relations in Interpersonal Communications in Tertiary Level ELT Context
Necati Sönmez, Ece Zehir Topkaya	
15.00	Comparative Analysis of EFL Coursebooks in Turkey in terms of Intercultural Elements
Dilay Işık Kirişçi	
15.15	An Investigation of Psychological Immunity from EFL Lecturers' Perspectives
Zekeriya Durmaz, Semiha Kahyalar Gürsoy	
15.30	A Genre Analysis of Lecture Introductions: Implications for Note-taking
Ece Zehir Topkaya, Hatice Sezgin	

15.45	Coping strategies employed by student teachers during the Covid-19 conversion to online learning/teaching in Turkish EFL context: Correlations with motivation, stress, and well-being
Dilara Somuncu, Mehmet Bardakçı, Bilge Deniz Çankaya	
16.00	An Analysis of Citations in ELT Research Article Introductions Written by Turkish and Non-native EFL Authors
Zehra Sultan Kumru Yağmurkaya	
16.15	Teaching English Language Through Literature
Hanım Türkyılmaz	